

Mooreville Consolidated School Corporation
Title I Parent Involvement Policy
2021-2022

The Mooreville Consolidated School Corporation intends to follow the parental policy guidelines in accordance with The Every Student Succeeds Act of 2015 as listed below. MCSC will distribute this policy to parents of students participating in the Title I program.

Policy Guidelines

- Involve parents in jointly developing our district's local plan and in the process of school review and improvement by conducting a beginning of year meeting for parents to learn about the title I program, conduct an end of year meeting where parents have an opportunity to share input, and send end of year surveys specific to Title I and their child's school;
- Provide the coordination, technical assistance, and other support necessary to assist Title I Part A schools in planning and implementing effective parental involvement activities to improve students academic achievement and school performance;
- Build the schools' and parents' capacity for strong parental involvement by providing parents with;
 - A description and explanation of curriculum to be used
 - Forms of academic assessment used to measure student progress
 - Proficiency levels that students are expected to meet
 - Opportunities for decision-making related to the education of their children
 - Materials and training on how parents can improve their child's achievement
 - Educating school staff on how to build ties between home and school through e-mails and workshops
 - Ensuring, to the extent possible, that information sent home is in a language and form parents can understand
 - Other reasonable support for parental involvement activities as parents may request
 - Title I will be represented at the Kindergarten Fair and materials available at local Preschools
 - At the beginning of each school year, a Title I informational meeting will be held for parents at each school building to discuss in detail Indiana academic standards, upcoming parent involvement activities, parent resource center materials, parent surveys, and the end of year feedback meeting
- Revisiting, with the help of parents, the Local Education Agency's parental involvement policies if necessary.
- Coordinate and integrate parental involvement strategies under Title I, Part A with parental involvement strategies under other programs such as Head Start, Even Start, Young Pioneers Preschool, State-run preschool programs, and Title III language instructional programs;
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served with Title I, Part A funds;
- Using data from annual evaluations, identify barriers in parent involvement activities paying particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. Use findings of the data to design strategies for more effective parental involvement;
- Coordinate and integrate parental involvement strategies to ensure maximum parental participation

Expectations for Parent Involvement

The Mooreville Consolidated School Corporation intends that parents of participating students be provided with frequent and convenient opportunities for full and ongoing participation in the Title I program. This shall include opportunities to jointly develop the Title I program plan and suggest modifications in the process for school review and improvement.

Any comments indicating parent's dissatisfaction with the district Title I program must be collected and submitted along with the Title I Application for Grant to the Indiana Division of Compensatory Education.

The Title I program must be designed to assist students to acquire the competencies and achieve the goals established by law, as well as the goals and standards, established by the Mooreville Consolidated School Corporation. These goals and standards must be shared with parents in a manner that will (1) participate in decisions concerning their child's education and (2) monitor and improve the educational achievement of their child.